Student Success

Closing the Gaps
Meet the Amazing Team
Inaugural Class

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Agenda

Introduction
Meet the Team
Big Picture
Short Term
Long Term
Best Practices
Conclusion

Questions
Big Picture

- **Success Stories**
  What are the Colleges doing well in terms of Student Success?

- **Long Term Goals**
  What are some long term goals?

- **Short Term Goals**
  What are some short term actionable goals?

- **The Gaps**
  What are some gap areas?
  What are some areas of improvement?

How do we close the Gaps?
How we accomplished the goal of finding out what the Gaps were?
STRENGTHS

Success Stories from the Colleges

- Mentoring Programs
- Creating Cohorts
- Living Learning Communities
- Study Labs
**Big Picture**

**THE GAPS**

Retention

<table>
<thead>
<tr>
<th>Year</th>
<th>EKU Retention Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2010</td>
<td>64.6%</td>
</tr>
<tr>
<td>Fall 2011</td>
<td>64.4%</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>69.1%</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>68.6%</td>
</tr>
</tbody>
</table>

Source: EKU 2015 Factbook
Student Success: Closing the Gaps

THE GAPS

Graduation

EKTU Graduation Rates

Source: EKTU 2015 Factbook
An EKU Guru Production
Short Term

Building the Cohort

Freshmen Registration

• Unable to register for core and popular GEN ED classes
• Limits the ability to connect with peers in their major

Photo Credit: EKU Photo Blog
Short Term

Building the Cohort

- ASL 101
- CMS 210
- OTS 101
- PHE 201
- PSY 200
- ACC 201
- BIO 171
- BIO 301
- GBU 101
- CIS 212

Implemented

Recommend
Partial Term GSD 101 Course

• Allows students who wish to change their major to move to a different orientation class that focuses on career development

• Currently has been approved and follow up discussions will occur in May
Short Term

Increase Academic Success Outside the Classroom

- Student Labs
- Study Buddies
Health Sciences Study Buddy...

• “As a result of meeting with a student tutor, I feel that I am a better writer.”

• “My test score increased 10% the first exam and almost 20% the next one.”

• “Everyone should meet with a study buddy, they are nice and friendly while being willing to share their knowledge and previous experience!”
Short Term

Predictive Modeling
Probability of Student Success

Primary Idea  Process Planning  Research  Implementation  Result
Long Term

Cohorts → Registration & Advising → Graduation & Beyond

Moving forward for future growth and success.
Building More Cohorts

- **Strategic Plan (2.3.1)** Develop and promote University-wide best practices that provide collaborative and innovative student engagement in and out of the classroom.

- **Strategic Plan (2.3.4)** Enhance student experiences University-wide by enhancing academic learning environments, and increasing participation in living/learning communities, student organizations, and student life programs.
Registration & Advising

• **Registration** Ensure students are able to take at least two core classes their freshmen year so they can start building relationships.

• **Strategic Plan (2.3.2)** Employ coordinated, data-driven advising that uses intentional intervention milestones for designated populations and strengths academic advising.
Graduation & Beyond

- **Strategic Plan (3.4.3)** Build can-do spirit among faculty, staff, and students with an emphasis on superior customer-focused service.

- **Strategic Plan (2.3.6)** Review policies, processes, and operations to enhance responsiveness to student needs.

- **Strategic Plan (3.1.4)** Foster pride in EKU by developing a distinctive University experience for all students, faculty, staff, and visitors.

Photo Credit: Chris Radcliffe
Best Practices

1. Partial Term GSD Courses
2. Cohorts
   - Hidden CRNs
3. Peer Assistance
   - Mentoring & Study Buddies
4. Graduation & Beyond
   - Customer Service
   - Partial Term GSD Courses
Conclusion

Success

Long Term Goals

Short Term Goals

The Gaps

Strengths

Student Success: Closing the Gaps
Questions

Student Success

Closing the Gaps
Acquiring Hidden Course Sections

Determine
Determine the course that needs to be hidden.

Contact
Contact the department chair who oversees the course.

Request
Request a section or sections of a course to be hidden.

Communicate
Communicate with the department chair and the Registrar’s office to determine the CRN number, date, time, location, and professor for the course.

Provide
Provide the CRN number, date, time, location, and professor of the course to students who need the course.

Timeline
Fall – this process needs to start no later than March to allow department chairs the amount of time they need to setup these special course sections

Spring – this process needs to start no later than October to allow department chairs the amount of time they need to setup these special course sections